## Overlap in Target Student Group Membership 2018-19 - Fall Norm/Census Day

The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 16,340 TK-12 district students, $68.10 \%(11,128)$ were included at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD's 10,059 socio-economically disadvantaged students, $21.9 \%$ of them ( 2,199 students) were also English Learners.

Table 1. Count and \% of target student group overlap among TK-12 grade PUSD students.

| Target Groups | SocioEconomically Disadvantaged | English <br> Learner | Foster Youth | Homeless | Disabled <br> Students | Hispanic | African- <br> American/Black |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Socio- <br> Economically <br> Disadvantaged | $\begin{gathered} 100 \% \\ (10,059) \end{gathered}$ | $\begin{gathered} 21.9 \% \\ (2,199) \end{gathered}$ | $\begin{aligned} & 2.6 \% \\ & (258) \end{aligned}$ | $\begin{aligned} & 3.9 \% \\ & (388) \end{aligned}$ | $\begin{gathered} 15.9 \% \\ (1,602) \end{gathered}$ | $\begin{gathered} 74.8 \% \\ (7,523) \end{gathered}$ | $\begin{gathered} 12.7 \% \\ (1,277) \end{gathered}$ |
| English Learner | $\begin{gathered} 85.4 \% \\ (2,199) \end{gathered}$ | $\begin{gathered} 100 \% \\ (2,574) \end{gathered}$ | 1.7\% <br> (44) | $\begin{gathered} 3.1 \% \\ (80) \end{gathered}$ | $\begin{aligned} & 24.7 \% \\ & (636) \end{aligned}$ | $\begin{gathered} 88.3 \% \\ (2,274) \end{gathered}$ | $0.3 \%$ <br> (7) |
| Foster Youth | $\begin{aligned} & 100 \% \\ & (258) \end{aligned}$ | 17.1\% <br> (44) | $\begin{aligned} & 100 \% \\ & (258) \end{aligned}$ | 1.6\% <br> (4) | $\begin{gathered} 60.1 \% \\ (155) \end{gathered}$ | $\begin{gathered} 48.1 \% \\ (124) \end{gathered}$ | $\begin{gathered} 34.1 \% \\ (88) \end{gathered}$ |
| Homeless | $\begin{aligned} & 100 \% \\ & (388) \end{aligned}$ | $\begin{gathered} 20.6 \% \\ (80) \end{gathered}$ | 1.0\% <br> (4) | $\begin{aligned} & 100 \% \\ & (388) \end{aligned}$ | $\begin{gathered} 13.4 \% \\ (52) \end{gathered}$ | $\begin{aligned} & 79.1 \% \\ & (307) \end{aligned}$ | $\begin{gathered} 16.5 \% \\ (64) \end{gathered}$ |
| Disabled Students | $\begin{gathered} 67.4 \% \\ (1,602) \end{gathered}$ | $\begin{aligned} & 26.8 \% \\ & (636) \end{aligned}$ | $\begin{aligned} & 6.5 \% \\ & (155) \end{aligned}$ | $\begin{gathered} 2.2 \% \\ (52) \end{gathered}$ | $\begin{gathered} 100 \% \\ (2,377) \end{gathered}$ | $\begin{gathered} 61.4 \% \\ (1,460) \end{gathered}$ | $\begin{aligned} & 16.1 \% \\ & (383) \end{aligned}$ |
| Hispanic | $\begin{gathered} 76.7 \% \\ (7,523) \end{gathered}$ | $\begin{gathered} 23.2 \% \\ (2,274) \end{gathered}$ | $\begin{aligned} & 1.3 \% \\ & (124) \end{aligned}$ | $\begin{aligned} & 3.1 \% \\ & (307) \end{aligned}$ | $\begin{gathered} 14.9 \% \\ (1,460) \end{gathered}$ | $\begin{gathered} 100 \% \\ (9,811) \end{gathered}$ | - |
| African- <br> American/Black | $\begin{gathered} 66.8 \% \\ (1,277) \end{gathered}$ | 0.4\% <br> (7) | $\begin{gathered} 4.6 \% \\ (88) \end{gathered}$ | $\begin{gathered} 3.3 \% \\ (64) \end{gathered}$ | $\begin{aligned} & 20.0 \% \\ & (383) \end{aligned}$ | - | $\begin{gathered} 100 \% \\ (1,912) \end{gathered}$ |
| District-wide $(16,340)$ | $\begin{gathered} 61.6 \% \\ (10,059) \end{gathered}$ | $\begin{gathered} 15.8 \% \\ (2,574) \end{gathered}$ | $\begin{aligned} & 1.6 \% \\ & (258) \end{aligned}$ | $\begin{aligned} & 1.6 \% \\ & (388) \end{aligned}$ | $\begin{aligned} & 14.6 \% \\ & (2,377) \end{aligned}$ | $\begin{gathered} 60.0 \% \\ (9,811) \end{gathered}$ | $\begin{aligned} & 11.7 \% \\ & (1,912) \end{aligned}$ |

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists.

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